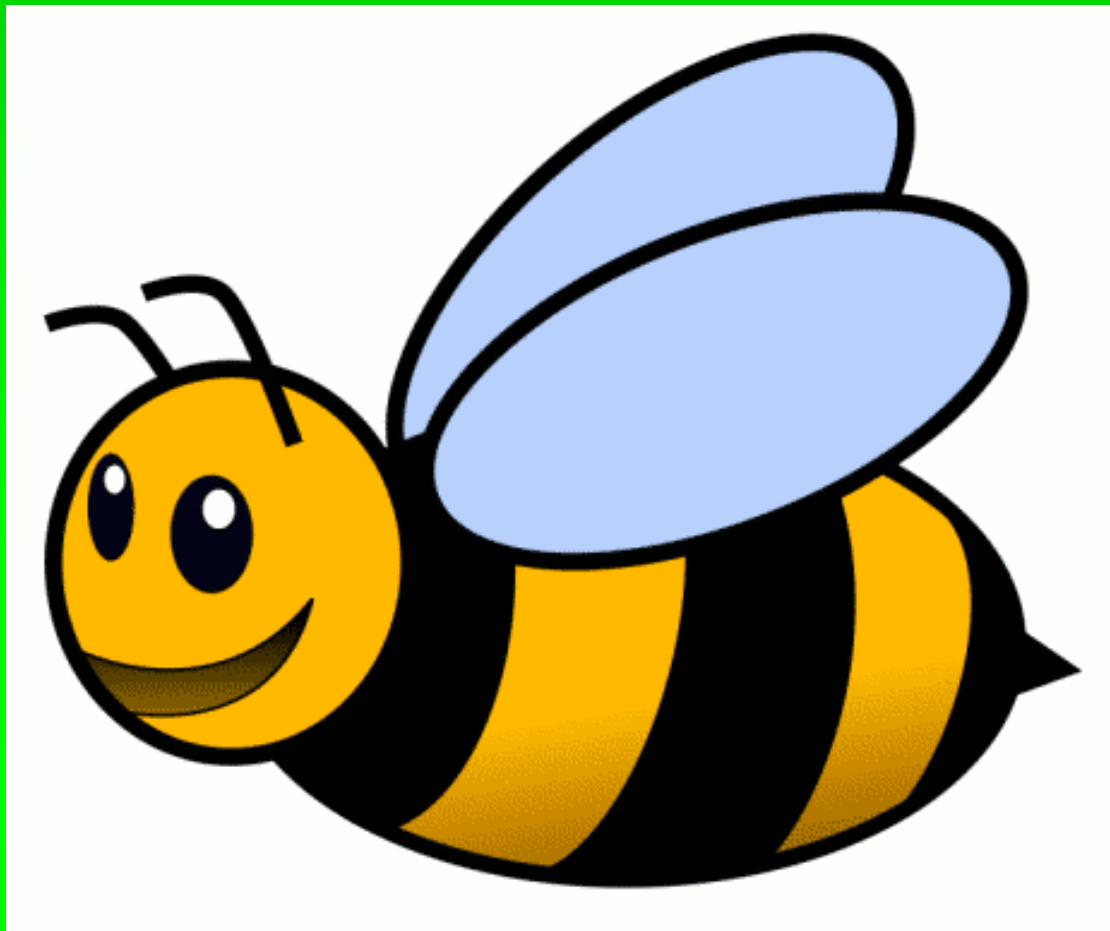


Bumblebees Introduction Pack



Welcome to the Bumblebees Room

Kia Ora, Talofa, Malo E Lelei, Faka lofa Lahi Atu, Ni Hao, Chao, Namaste, Kia Orana, Bula Vinaka and Greetings to you all.

Welcome to Bright Sparks Childcare Centre, and most importantly to the Bumblebees Room for 0-2 year old children to learn, play, explore, discover engage in endless activities of fun. This is an introduction pack for you all to get an insight and feel of our room, so come in let's have a look

Introducing the Bumblebees Kaiako



Shellee, our Manager works and supports us in countless ways. Shellee comes and plays, explores, investigates and discovers the wonders with our toddlers when she covers for any of the teachers or is just visiting.



Vaolele (Val) Walker: Head Teacher and holds a Diploma of Teaching. "I am very passionate about toddlers and their development." Val is a nurturer and a good listener to the individual child's needs.



Akenese Ah Mann: A qualified teacher and holds a Diploma of Teaching. She just loves to dance and sing and play her guitar with our infants and toddlers. Ake also enjoys exploring with children through art and other experiences that reflect her humorous personality.

Karen Payne:

Has a wealth of experience and is very passionate in settling in our new infants and toddlers that joins us. Karen has a Certificate in Childcare and she's looking forward to studying soon for her Diploma. Karen has strength in building relationships with our parents and whanau.



Tasha Yoon: Has a Bachelor of Science and is currently doing a Graduate Diploma for Early Childhood. She has a real sensitive heart towards the infants and toddlers needs.

Phyllis Folima: Qualified and holds a Diploma of Teaching. Phyllis is a very creative teacher who loves to create different master pieces with our children. Phyllis's gentleness through her personality and voice really attracts our infants and toddlers to have cuddles and hugs.



What to bring from home?

An everyday must have in the Bumblebees room is a hat to suit the weather conditions, (for example in Summer- a hat to cover the neck and head; in Winter- a beanie to keep warm).

It is important for your child to bring their hat daily as our policy states "No Hat, No Outside".



As we all know children enjoy exploring and being engaged in a variety of play activities including art and crafts, water, sensory and messy play. We promote this type of play so our children can learn about textures, colours, mixing and problem solving. Yes, children learn more than one thing by exploring with their curious senses. It is safe to pack 4 sets of named clothing, including socks and a towel, along with a plastic bag for dirty clothing. If it's summer days feel free to pack in togs as well, for water play (we use a swimming pool and troughs).



Any special cuddly they go to sleep with; a dummy; a teddy and a milk bottle, (formula isn't needed as we provide it for 6-12 months, we also provide ordinary milk for 12months and older.

Flow of the Day...

In the Bumblebees Room, we aim to ensure that the needs of our children are met daily and because of the diversity of the developmental stages in our room, we aim to ensure that the experiences we provide are age appropriate. Here is the outline of the flow of our day so that our children are able to predict the happenings; however, flexibility is a priority taking into account the needs of each individual child.

7.00-9.00

Meeting and greeting you parents, children and whanau. A variety of activities will be provided for our children to settle into as they please. During this time, we would like you to let us know how your child's night was, when his/her last bottle was (if they are still on the bottle), when they woke up and whether they have had breakfast. If your child is having medicine for the day, please sign the Medication folder that is located on the kitchen bench and what time to administer it.

8.30:

Nappy changing and some of our children are ready for their morning sleep at this time.

9.00-9.45

Our children are encouraged to look after their environment; and we do this by singing our "Clean Up" song round 9.05 before we change the wording to "This is the Way we wash our hands" before they sit at the table for morning tea.

While we wait for everyone to sit, a teacher welcomes them, singing action songs that they are very familiar with and enjoy. We then say our karakia before they are served.

They get to explore indoor before we have Mat Time. We find that our older toddlers really enjoy the time of either dancing or singing with the guitar and reading stories. The others just explore and look on.

9.45-10.30

Free Flow Play. Both indoor and outdoor will be provided with experiences for our children to explore based on their interests and strengths.

We must warn you Dad and Mum that we do painting, clay play and gloop exploration with our infants/toddlers, and because of their age and how they learn and discover about their world, they put everything in the mouth. The paints are non-toxic and we keep a close eye on this. We also provide aprons but we have discovered that the children lose interest in what they do once they see them so we ask you consider this in regards to your child's clothing.

10.30

Nappies will be changed. Our children are changed and settled into quiet activities with the teachers inside before we have lunch.

11.15-11.45

Lunch time.

11.45-1.45

Sleep time for most of our children. The ones that had a morning sleep will have a time to explore and discover.

1.30-2.15

Children wake up. They will be given a bottle or a cup of warm milk. For our infants, their individual bottles are given as they need it throughout the day. They will be changed, dressed and back to what they do best: exploration!!

Our children who slept in the morning will be ready for their afternoon sleep

2.30

Afternoon tea

3.00-4.30

Free flow outdoor/indoor play. The last nappy check starts at 3.30; the outdoor is getting tidied up at 4. We would come in and tidy up inside.

5.00-6.00

Late snack - (usually a plain biscuit or a piece of fruit)

Reading and quiet activities before we go home.

So as you know, water is given in sipper cups with their meals, as well as any other time we think the children need it so they are hydrated. We offer water frequently during summer time as our children get very busy and active in their play.

Parents contributions to your childs portfolio and learning stories

Family'n Friends



As Early Childhood Teachers we understand the importance of "Family and Whanau" in children's lives and what better insight and understanding does a child have, than through their parents and whanau. It is your feedback and conversations combined with our interactions and observations of your child that helps us bring out the "whole image of a child". To achieve the best results, and for your child to reap the full benefits of their education and time here at Bright Sparks in the Bumblebees room, we need your contribution. This can be done in various ways for example; reading learning stories written on your child and then filling in the parents voice section; creating your own learning stories or observations about your child from home and bringing them in to share with your teachers; attending "parent committee meetings"; creating a family page for your child in their portfolio; attending room workshops held by teachers and sharing your feedback or ideas with our teachers, it is valued and appreciated. Parent/ Teacher partnership and trust is a "powerful" tool and the "key" to unlocking children's full potential.

Daily Diary

We aim to keep you informed on what your child does each day as much as possible so a Daily Diary is displayed out in the hallway by the door. The diary shows what our children do each day as they explore, experiment and discover about themselves relating to places, people and things.

We also provide a note book for our babies less than 12 months that are transitioning from the Butterflies, as well as for new children that have just started with us.

We have a White Board above the Sign in and Out sheet for our children aged between 12-15months. We record their sleep times, their bottle times and how much they have had. The rest of our toddlers information is verbally communicated to you by our teachers.

Parent's Notice Board

We also have a white board outside the foyer. The menu of what children had for Morning Tea, Lunch and Afternoon Tea is displayed here. We also use it to communicate to you in regards to the different events or celebrations we may have in our BUZZY room.

We have in the foyer too, Parent Pockets with your child's name on it. We put in newsletters, invoices, receipts and other notices that we think you might be interested reading about.

Birthday Aspiration



Yes, birthdays are an important occasion and we enjoy being a part of your child's birthday experience.

As mentioned earlier, Bright Sparks is a part of the Healthy Heart programme and we try our best to assist this programme by getting ourselves and the children into Healthy Habits.

With the children transitioning into their rooms and bonding with their new teachers and friends, we find that for the child's benefit, it is better to have a joined celebration between the two rooms. The head teachers of the U3 will communicate in regards to an individual child and we will celebrate the birthday as the child pleases and is comfortable with.

I hope this introduction pack has been helpful and that you have

Enjoyed your visit to the Bumblebees room here at Bright Sparks Childcare.

If you have any questions or inquiries please feel free to contact me (Val), on

(09) 257-1360 or email me at bumblebees.bscc@gmail.com !

Have a great day!!

Kind Regards.

Vaolele (Val) Walker Head Teacher, with the Bumblebee teachers: Ake, Phyllis and Karen.