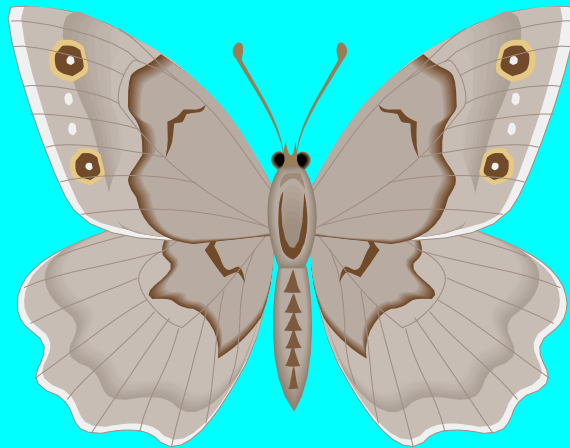


Butterflies Introduction pack!



Welcome to the Butterflies room

Kia Ora, Talofa, Malo E Lelei, Faka lofa Lahi Atu, Ni Hao, Chao, Namaste, Kia Orana, Bula Vinaka and Greetings to you all.

Welcome to Bright Sparks Childcare Centre, and most importantly to the Butterflies Room where our infants and toddlers learn to play, explore, discover and to be engaged in endless experiences. This is an introduction pack for you all to get an insight and feel of our room, so come in let's have a look

Milestones I will reach as I grow.

Fine motor skills:

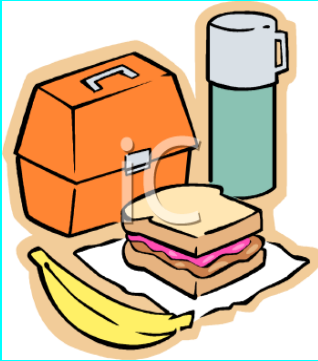
- ☑ I am learning how my body,(fingers and hands) works
- ☑ I can track things with my eyes
- ☑ I can hold things and have lots of practice with manipulating small objects
- ☑ I can smile back at you
- ☑ I can cross the midline
- ☑ I can pick up things with my hands
- ☑ I can touch your face
- ☑ I mouth objects

Gross motor skills:

- ☑ I am able to lift my head up
- ☑ I sit up on my own
- ☑ I am able to roll around
- ☑ I can crawl on my tummy
- ☑ I can crawl on all fours
- ☑ I am pulling myself up on things to stand
- ☑ I am taking a couple of steps
- ☑ I am walking

There are many more milestones that I will master as I grow, these are only a few. I will need to be supported as my learning and development progresses each day, both here at the centre, and also at home I am learning with and through my body, my body is my greatest tool for exploration and investigation. My body and I are challenged many times over during the course of the day, so it is only natural that my body should be the focal point to extend my thinking and learning. I may be small but I have an unlimited potential to learn, so please do not underestimate me.

Butterfly's Menu



A must have in the Butterflies room is a hat to suit the conditions (for example in the summer a summer hat that covers the neck and head and a beanie for winter).

Your child must take it home once a week for a wash. It is important for your child to bring their hat daily as our policy states "No Hat, No Outside".



Providing water with and at every meal in sippy cups helps keep our infants hydrated throughout the day, along with their bottles, water is another important part of the infant's dietary needs.

We have a menu plan that rotates on a four weekly cycle. Polly who is our cook provides healthy and nutritious meals for the entire centre. Communicating with parents regarding a suitable time for their infant/infants to begin solids can sometimes be a daunting process. With breast fed babies, the time to start can be prolonged until mum feels that her baby is ready. Farex is the first solid food that we supply and offer in collaboration with parents. Our infants are provided with pureed vegetables as they get older, with meat slowly added to the diet which is also in pureed form.

Allergies are very important, as sharing this information can only result in better quality care, and ensures that each child's nutritional needs are met in the Butterfly's room, and continues right throughout his/her time at the centre.



What to bring from home!



We ask all parents to bring in spare clothes for their infants and place them into the baskets that are provided for each infant in the changing rooms. Unfortunately due to limited space we do ask that any bags brought, are taken with you when you go, and to please NAME all items of clothing.

During the summer months it is greatly appreciated if a named towel could be brought in also as we have lots of water play, along with a spare plastic bag for any dirty washing.

Flow of the day!

- | | |
|--------------|--|
| 7.00-9.00 | Greeting parents and infants, communication about how baby's night went, medications if needed, bottles given & other relevant information, before breakfast is given. Bottles, farex, weetbix toast, fruit & water. Room is set up for early experiences. |
| 9.00-10.00 | Nappy changes, before bottles and sleep time. Any medications to be given at this time are given and documented. Infants who are up have the choice of engaging in early experiences. |
| 10.00-11.00: | Infants who are up are offered play experiences such as painting, indoor or outdoor play, weather permitting. Nappy changes. |
| 11.00-12.00: | Lunch time. Being flexible with our infants is important as they do not have the same requirements as the older children. |

- 12.00-2.00 Encouraging and extending our infants through meaningful experiences for older infants. Bottles and sleep time for younger infants.
- 2.00-2.30: Afternoon tea time & nappy changes
- 2.30-4.00: Meaningful experiences to promote rolling, crawling etc...
- 4.00-5.00: Last nappy changes, and time to tidy the room, last bottles for infants and sleep time if infants are tired.
- 5.00-6.00: Getting infants ready with warm clothes if cold out, quiet time for reading books and sharing with each other before going home.



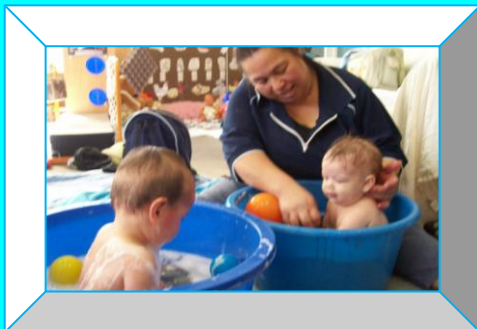
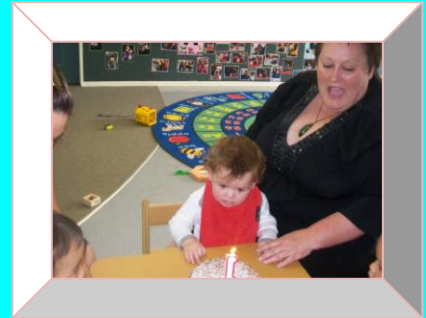
Toys being brought to school



A warm note to parents; As our infants need to be comforted during the settling in period we do ask that you bring in a soft toy or blanket from home that baby can hold, play with, or sleep with. A soft toy/blanket that is familiar to her/him will give a sense of security. This is vital in order for our infants to settle in and form secure attachments with her teachers.

Nga Whaea from the Butterfly's room are...

Shellee is our Centre Manager. She brings with her all the Aroha (love) our babies and staff could possibly want and need every time she comes into the room



Olye is the head teacher of the Butterfly's room. She has her Bachelor's degree in Early Childhood Education, from the Auckland University, and has been with us since 2005. Olye enjoys doing messy and water play with our infants

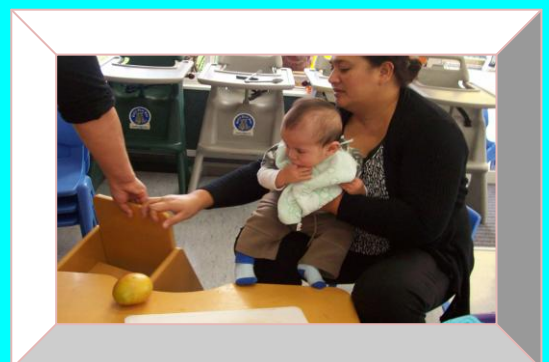


Whaea Mili is in her last year of studies at Te Tari Puna and she loves talking to, and cuddling our babies every day.

Mili is very creative with arts and natural resources and is a strong advocate for our mokopuna.

Pelenaise has her degree in Education: primary based, but has chosen to teach in Early Childhood with us.

Pele has a strong cultural background and is so good at multi tasking, and organising things in the room for us.



I hope this introduction pack has been helpful and that you have enjoyed your peep into the Butterfly's room here at Bright Sparks Childcare. It wasn't easy trying to squeeze heaps of exciting information about us in this information pack however experiencing and seeing these things happen is an even better feeling. I hope you have enjoyed looking through this pack as much as I did when creating it. If you have any questions or queries or would like to come into the room and have a look around or sit and have a korero please feel free to contact me on (09) 257-1360 or email me at butterflies.bscc@gmail.com Have a great day!!

Kind Regards

Ollye(head teacher), Mili and Pelenaise: 2010.