



-Tiaho Room-

*Parents Manual*

A red, irregular splatter graphic with the word "HENDERSON" written in white, bold, uppercase letters across it.

HENDERSON



# Welcome to the Tiaho Room

A very warm welcome to Bright Sparks Childcare Henderson and most importantly to the Tiaho Room. The purpose of this manual is to give all Tiaho parents a good understanding of the Tiaho setting, its teachers and other details that are of great importance.

We have a friendly, open door-policy so feel free to ask anything, drop in anytime and stay for a while. You will see happy, sociable children and teachers.

In this room the children are engaging in various activities that promotes developmental milestones and exploration which enhances their abilities.



**Introducing: Susan Naidu**  
**Pedagogista Infants and Toddlers Centre**  
**Full Registration**

'My husband and I migrated to New Zealand in 1989 from Malaysia. We have a daughter, who was born here. I have a Diploma in Teaching (Early Childhood Education) and Bachelor in Education from Massey University. My hobbies are listening to music, gardening, reading and travelling.

I have been in the Early Childhood industry for fifteen years working with various age groups. As an educator my aim is to encourage infants and toddlers' independence and self-esteem; infants and toddlers whose innate curiosity turns them into little explorers. I strongly believe that early childhood is a time of enormous opportunities: to grow, to learn and build the future. Each of us can help make the most of it by offering multiple learning opportunities to all children.'

## The Tiaho Teaching Team



**Introducing: Batul Bohra- Lead Teacher**  
**Full Registration**

'I have a Bachelor's Degree in Human Development and Graduate Diploma in Early Childhood Education with the University of Auckland. I have been working in early childhood for the past 12 years. I was a kindergarten teacher in India, then in Dubai, and for the past 6 years I have been working in childcare in New Zealand.

It has been proven that the first two years is when the child grows the fastest mentally and physically. The bonds and the links they build during this time are reflected throughout their life. Working in Early Childhood sector has enabled me to be a part of such an important stage of so many children's lives and I have gained an enormous amount of satisfaction and fulfilment by seeing them grow into confident

individuals. I love meeting and talking to parents so please don't hesitate to come and have a chat.'  
Hesitate to come and have a chat.



### **Introducing: Pramod Bakshi- Teacher In Training**

'I have a Bachelor's Degree in Arts from India and a Certificate in Health and Childcare. At the moment I am studying towards getting my Diploma in Early Childhood.

I am very passionate about working with babies. As it has been wisely said babies have a hundred languages and though they are physically depending on adults, they are still highly capable and self-motivated. I believe that we need to give them time, space and opportunities to explore and learn. I strongly believe in this philosophy and work towards supporting them all the way through. I love singing to them, interacting with them and building strong relationships with them and their Whanau.

### **Introducing: Manava Parakoti- Teacher Full Registration**

'I am from the Cook Islands. I have been living in New Zealand for the past 25 years. My teaching career started as a Primary teacher, in which field I worked for 7 years. After having my second baby I joined the Play Centre Movement in 1989 and that was the beginning of my journey into Early Childhood.

Today I am a qualified and fully registered teacher in Early Childhood. I am happy to learn how to learn alongside our young leaders of tomorrow.'




### **Introducing: Liana Gunawan- Teacher Provisional Registration**

'I have an Accounting Degree from Indonesia and I have also completed my Bachelor in Teaching (Early Childhood Education) from UNITEC. I am very passionate about working with young children and have been working in this field for the past three and a half years.

I hope to learn alongside the children and also support them in becoming active learners for life. Curiosity is the mother of all inventions and we all know that young children are very curious. I want to tap this attitude in them and make them self-motivated and self-reliable in acquiring knowledge in all areas. With the help of my knowledge in teaching I want to bring out the best in every child.'

## **Flow of the day**



**N.B. The flow of the day is flexible and adapted to suit the flow of play and exploration of our children. We are flexible to children's needs and parents' requests in relation to food, sleep time and feed time.**

**7.00 - 9.00 am Arrival**

The children and their families are welcomed to the centre. The children are invited to get involved in experiences of their own choice or teacher directed (inside and outside). This also provides an opportunity for children to explore the Clareo room as they share the outdoor play area.

**9.00 – 9.15 am Morning mat time**

This is a time for children and teachers to gather and greet each other in songs, followed by story time.

**9.15 – 9.30 am Morning tea time**

The children will be offered morning tea which consists of large arrays of fresh fruit, a glass water or milk.

**9.30 – 10.45 am Free Play**

This is a time where the children are engaged in activities that are set up for them or they chose independently. The consistent indoor and outdoor flow also provides additional opportunities for the Tiaho children to visit Clareo Room.

**10.45 – 11.00 am Group Time**

This is a collective time that engages children in music, stories, puppet play before they adjourn for lunch.

**11.00 – 11.30 am Lunch Time**

Children will proceed to wash their hands and have a seat, say the karakia before having a healthy and nutritional lunch.

**11.30 – 1.30 am Sleep Time**

Apart from the infants most Tiaho children will go for a midday sleep in the Sleep Room. A teacher will remain in the Sleep Room throughout the duration of the children's sleep.

**1.30 -2.00 pm Free Play**

Children getting up from their sleep are encouraged to choose from all the experiences provided for them indoor and outdoor.

**2.00 – 2.15 pm Afternoon Tea Time**

Children will wash their hands and have a seat; afternoon tea will be served with fruit, water or milk.

**2.15 – 4.00 pm Free Play**

Children engage in free play set activities, independently or in small groups.

**4.00 – 5.00 pm Group Time:** music, singing, dancing. Children and teachers regroup and say goodbye to those who go home. It is time for sharing, singing along and dancing.

**5.00 – 5.15 pm Late Snack**

Children complete hand washing, select a seat and have a small snack and drink before they head home.

**5.15 – 6.00 pm Free Play and Wind Down**

Teachers and children engage in quite experiences e.g. reading a book, puzzles.



## Toilet Training

All children learn to toilet train at different times and rates, so please don't be confused by wet clothes or even setbacks at times. If your child is having difficulty with this, please remember to provide at least three changes of clothes so if there are any accidents we can deal with this in a positive, reassuring way. A record of your child's toileting can be found in the bathroom, next to the changing mat.

## Bags Hooks

Each child has an assigned basket which is located in the Nappy Changing area. Please place your child's bag in the cupboard (by the entrance in the Tiaho Room- on the left hand side) after having placed your child's belongings in his/her designated basket. Do ensure that the basket is checked daily for any clothing that requires washing.

## Children's Art Folder

Any artwork completed by your child can be found in the art basket outside the sign in table. If you would like your child to create birthday card (or other special event) for a member of your family, please feel to talk to one of your child's teacher who can support your child in creating something special.

**We hope that your time at Bright Sparks is a happy one for both you and your child and we welcome any questions or comments you might have.**

**The Tiaho Teaching Team**

